



EQUALITY STATEMENT

The Social and Health Education Project believes that all human beings are due equal respect and consideration, both in this and in succeeding generations. The Project celebrates human diversity, whilst advancing a robust critique of understandings and behaviours which undermine social justice or environmental sustainability. It seeks a form of equality that recognises a diversity of legitimate aspirations and avoids a prescriptive conformity.

The Project recognises the importance of opposing discrimination in relation to each of the 'nine grounds' identified in The Equal Status Acts 2000 to 2004. It is therefore committed not to discriminate on the basis of gender, marital status, family status, sexual orientation, religion, age, disability, 'race' (the Project does not recognise the concept of 'race' to have ontological validity), or membership of the Traveller community.

Whilst seeking to support all people who wish to achieve personal effectiveness, the Project specifically targets only those who are in some way disadvantaged or marginalised. It recognises that educational status can be a further ground for discrimination and seeks to provide special support for those who might be disadvantaged as a consequence of literacy difficulties.

The Project recognises that it can advance its commitments to equality only within the parameters of the resources available to it. However, it is committed to seeking such additional resources as may be required for it to act in ways that are fully compliant with this equality statement.